**Collaborative Poetry Unit**

1. Post Card Creation (address, your information, stamp design, artwork)
2. Preliminary sketch of ADVERSITY art
3. Draw final with pencil, overlap objects, break edges of canvas
4. Apply color with your choice of medium
5. Show VALUE of COLOR
6. Mount Work
7. Title, date, sign work with a label
8. Turn work in
9. Come to the ART/LA Exhibit at Lost Mountain Middle

Instruction:

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| **Student Name:**  **Lesson: Collaborative poetry unit** | | | **Class Period:** | | | |
| Circle the number that best shows how well you feel that you completed that criterion for the assignment. | | **Excellent** | **Good** | **Average** | | **Needs Improvement** |
| **Criteria 1** – **Product/composition:** 2D artwork depicting the theme ADVERSITY using the elements of art and principles of design | | 20 | 19 – 18 | 17-15 | | 14 or less |
| **Criteria 2** – **Post Card Design** Illustrate and write a postcard to a student from the other school, design the stamp, make sure it Is legible | | 20 | 19 – 18 | 17-15 | | 14 or less |
| **Criteria 3** – **Exhibition Ready** Signed artwork in bottom corner, filled out a label with name, grade, title, date, medium, Work is mounted | | 20 | 19 – 18 | 17-15 | | 14 or less |
| **Criteria 4** – **Effort**: took **time** to develop idea & complete project? (Didn’t rush.) Good use of class time? | | 20 | 19 – 18 | 17-15 | | 14 or less |
| **Criteria 5** – **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? | | 20 | 19 – 18 | 17-15 | | 14 or less |
| **Total: 100**  (possible points) | **Grade:** /100 = | | **Your Total** | | Teacher Total | |

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