Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Complementary Colored Animals** | Excellent  20-19 pt.s | Good  18-15 pts | Average  14-10 | Needs Improvement  9-0 |
| **Drawing Technique:**  You created a 2D observational animal drawing. Your drawing looks like the animal you have chosen as your reference. You have at least one animal portrayed. |  |  |  |  |
| **Effort**: took **time** to develop idea & complete project? (Didn’t rush.) Good use of class time? |  |  |  |  |
| **Complementary Colors:**  You have shown tints and shades of one set of complementary colors. Your animal is one color while the background is the other color. |  |  |  |  |
| **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? |  |  |  |  |
| **Thumbnail Sketches/sketchbook activities:**  Art vocabulary is written in sketchbook. You have created preliminary sketches of your chosen animal. |  |  |  |  |
| **Total:** |

 

(Above) paint (Above) colored pencil