**WATER IS LIFE ART COMPETITION**

**STEPS TO FOLLOW:**

* Practice drawing Water Is Life images in sketchbook
* Draw/Paint a Water Is Life Image for the individual contest
* Make sure you fill page (space)
* Overlap objects/subject matter
* Apply media neatly
* Show value, tints, and shades of color
* Title, date, and sign your work
* Participate in creating a class mural with the theme “Water Is Life”
* Sign Mural
* Register Individual Artwork online

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| **Student Name:**  **Lesson: Water Is Life** | | | | | |
| Circle the number **in pencil** that best shows how well you feel that you completed that criterion for the assignment. | | **Excellent** | **Good** | **Average** | **Needs Improvement** |
| **Criteria 1** – **Project Requirements:** Creates an individual artwork depicting the theme: “Water Is Life” and participates in class mural. All images are original | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 2** – **Composition:**  Highly aesthetic and original. Purposeful use of composition, angles, lighting, color, and movement. Excellent use of art elements and principles of organization. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 3** – **Preliminary Sketches:** Student practiced drawing and brainstorming Ideas for Water Is Life images in their sketchbooks | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 4** – **Effort**: took **time** to develop idea & complete project? (Didn’t rush.) | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 5** – **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? | | 10 | 9 – 8 | 7 | 6 or less |
| **Total: 50**  **/50** pts x 2= | **Grade:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |  |

