Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Comic Strip**

**STEPS TO FOLLOW:**

* Practice drawing character(s) in sketchbook
* Create a title box with illustrators name
* Draw at least 3 illustrations in your storyboard
* Make sure you overlap objects
* Create the character exactly how the student designed it
* Make sure to fill space of each box
* Draw character from different points of view
* Apply at least one speech balloon in comic strip

|  |
| --- |
| **Student Name:****Lesson: Comic Strip** |
| Circle the number **in pencil** that best shows how well you feel that you completed that criterion for the assignment. | **Excellent** | **Good** | **Average** | **Needs Improvement** |
| **Criteria 1** – **Project Requirements:** Creates a comic strip with at least 3 storyboards, 1 character, 1 word bubble, 1 title box and All images are original  | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 2** – **Composition:**  Highly aesthetic and original. Purposeful use of composition, angles, lighting, color, and movement. Excellent use of art elements and principles of organization. (Foregrounds, middle-grounds, backgrounds) | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 3** – **Preliminary Sketches:** Student practiced drawing and brainstorming Ideas for comic strip and character(s) in their sketchbooks | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 4** – **Effort**: took **time** to develop idea & complete project? (Didn’t rush.)  | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 5** – **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? | 10 | 9 – 8 | 7 | 6 or less |
| **Total: 50**  **/50** pts x 2= \_\_\_\_\_\_\_\_ % | **Grade:****\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |  |

 