6th and 7th grade Visual Arts Syllabus

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**Course Description:**

The art program is designed to review or introduce the elements of art and principles of design. Students will gain a visual vocabulary that they will be asked to write in a daily sketchbook. In addition, art history, art criticism, and aesthetics will be explored in the various units of study. While the sixth grade program is an introduction to art, seventh and eighth year programs are designed to continually develop the artistic skills of the students.

**Objectives**

1. Students will create artworks using a variety of media and techniques.
2. Students will identify major artists and styles.
3. Students will begin to analyze their own artwork, other student’s work and the work of well-known artists through critiques and in-class writing.
4. Students will develop their own style by creating sketches to plan for major art projects.
5. Students will create a portfolio of work throughout the course that demonstrates increasing skill and ability and this will go home on the last day of class (portfolios are part of your assessment grade!)
6. Students will maintain a visual journal in which to keep class notes, sketches, observational items and vocabulary.
7. Improve his/her verbal skills by learning the visual vocabulary and apply those terms during class discussions, critique and projects.
8. **Ask questions! Think! Learn! Create! Have fun! ☺**

**Make-up Expectations:**

It is the student’s responsibility to be prompt and prepared for class each day, to work within the rules and guidelines of the classroom, to complete all assignments, to make-up any work missed due to absence. Make-up work will be dealt with on an individual bases depending on duration of need to do-over a particular production assignment to be reassessed, they may for full credit. However, they must turn in that reassessment project within one week of receiving their production grade.

**Mandatory Art Materials:**

Students are required to have several **wooden pencils, 2 black sharpies**, and their agenda every day. A **Sketchbook/Art Journal** is mandatory! If students do not wish to go to the store to purchase one they may purchase on in class. Please see attached flyer for information on our art fundraiser/sketchbook opportunity.

**Donation items:**

During the year we will be doing unique projects that require items not commonly found in school.  If you have any of the items listed below and would like to donate them for student use, I would appreciate it very much.

\*Hand Sanitizer \***Disinfecting Wipes** \*Q-Tips \*Hair magazines or books \* **Egg cartons** \*Plastic storage containers (any size) \*Blow-dryers  \***Cereal Boxes** \*Irons \*Mat board  \*Wood Bases (2×4s or similar cut into 6” or smaller squares) \*Old Maps \*Old Calendars for the pictures \*Used crayons, colored pencils, watercolor paint trays, acrylic paint, markers (old to you, new to me!)

**Grading Procedures:**

|  |  |  |
| --- | --- | --- |
| Percent % | Georgia Performance Standard Strand | What will be graded throughout the 9 weeks |
| 50 % | Production | Main projects/summative projects/participation |
| 40% | Meaning and Creative Thinking | Ideas/Sketchbooks/Vocabulary |
| 10% | Assessment and Reflection | Portfolio/Critiques/Aesthetic Responses |

\*\*\*Please note that this syllabus is subject to change

**Please cut on the dotted line and bring back the bottom half signed by a parent/guardian**

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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_

Parent/Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*\*Students have one week to bring in sketchbook and sharpie for class. We use these items daily. Thank you so much for your support and I look forward to a wonderful quarter ☺**